



The T.E.A. Project – Annual Report 2022

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A message from the CEO

As we reflect upon 2022 in our annual report, I express a deep gratitude for your unwavering support and commitment to our cause. This year has been nothing short of a test of resilience for The T.E.A. Project and the entire nation of Sri Lanka.

The year commenced with a glimmer of hope as we saw the lifting of COVID-19 restrictions. Still, it quickly unfolded into an economic crisis that has profoundly impacted every stratum of our society. The effects have been felt from the highest echelons to the most vulnerable in our communities.

As a charitable organization, we have faced unprecedented challenges. The economic turmoil has made our nation's less fortunate even more marginalized, with lost jobs, hunger, and a desperate need for assistance. Our responsibilities to care for the community and the underprivileged children we serve grew exponentially.

The challenges were multifaceted. A foreign exchange crisis, fuel shortages, travel restrictions, and a scarcity of essential medicines strained our resources and tested our resolve. However, in the face of these daunting challenges, the resilience displayed by our dedicated team has been nothing short of extraordinary. Their unwavering commitment to serving those in need has inspired us all.

I take this opportunity to express my gratitude on behalf of The T.E.A. Project to all our partners, donors, supporters, and volunteers who stood by us during these challenging times. Your generosity, compassion, and belief in our mission have been the lifeline that enabled us to continue our vital work. Your contributions

helped us reach those who needed us the most, providing relief and hope in the darkest times. In the midst of adversity, your support has been a beacon of light. It is your unwavering commitment that drives us forward, and it is your compassion that fuels our determination to make a difference.

As we look ahead, we know that challenges may persist, but with your continued support, we are confident we can overcome them. Together, we will find innovative solutions, extend our helping hand further, and continue positively impacting the lives of those we serve.

In the spirit of resilience, compassion, and unity, we move forward, hoping for a brighter tomorrow for the less fortunate.

Thank you for being a part of our journey, and we invite you to explore the details of our work and impact in this annual report. Your trust in us and your belief in our mission inspires us to do more and do better.

Arun JP
CEO

1. Our Beneficiaries

In the last years the T.E.A. Project has worked with thousands of vulnerable children and families as well as government schools, orphanages and non-profit organisations island-wide, delivering its TTT (training the trainers) programmes to teachers and empowerment programmes to schools and orphanages. Since 2019 T.E.A. has begun to concentrate its work in the tea estate region of Hanthana, centralizing its support by establishing a dedicated Centre to run education and empowerment programmes from there.

The project gives young people a voice – a voice which develops ambition, skills, knowledge and opportunities for underprivileged children, unlocking a child’s hidden potential. We believe passionately that developing skills, aspirations and confidence in young people is key to securing a positive and sustainable future for the next generation.

The T.E.A. Project has a **school network** which includes **nine schools** situated in the rural region of Hanthana, Central Province. Our school partners vary greatly in size but they share common challenges such as extreme under-funding, high levels of pupil poverty, absenteeism and lone parenting due to parents working abroad. The population of our nine partner schools is 500+ teachers and 2,500+ school children aged from 5–17 years who represent Muslim, Buddhist, Christian and Hindu faiths.

Also we support three local communiTEAs close to The Centre site which enables us to support children not only in school but in their communiTEA and extend services to their parents and adults. More than 90 % of parents residing in our target area work on tea estates as daily paid labourers and tea pickers. Families are

exposed to multiple socio-economic factors that create disadvantage, poor cognitive development of children and entrap children and families in the cycle of poverty.

International volunteers and local volunteers support our school-based outreach programmes and communiTEA events with their commitment and enthusiasm. We run a profile on the platform **Workaway** that lists NGOs and other providers of volunteer work. And we also established partnerships with **AIESEC**, a global organisation that promotes our volunTEAring opportunities as well as a **travel agency** that offers a package to travelers interested in volunTEAring. Due to the pandemic that also affected tourism and the resulting economic crisis, however, in 2022, we were only able to recruit six international volunteers who contributed to our vision offering their skills to our partner schools and on-site.

Our **Centre for Children's Empowerment – The Cloud** that was established end of 2020 but closed many times due to COVID-19 during 2021, was finally up and running in 2022. However, due to the economic crisis and a lack of fuel also in the reporting period there were some breaks of physical teaching. However, the building received a fresh look through a painting project and the team also was joined by a new F.O.O.D. Programme Coordinator and a new and more experienced Pre-School Senior Teacher. Consequently, in 2022 we saw a remarkable increase in the quality of teaching. Furthermore, many new subjects were added to the curriculum. Finally, the Centre was all up to its purpose of bringing immediate benefit to people working within the tea industry and enabling deprived families to access free education, daily nutritional meals, career guidance, employment opportunities and communiTEA development support.

2. Our Aims and Priorities

2.1 What does The T.E.A. Project do?

In September 2015 The T.E.A. Project became a registered Charitable Incorporated Organisation (CIO) UK Charity no: 1163485. In 2018 The T.E.A. Project was granted permission by the District Secretariat Kandy to work in the Central Province and in 2019 an application was submitted for INGO (international non-governmental organisation) registration in Sri Lanka which finally was achieved in September 2019. We are governed by the jurisdiction of the Charity Commission, UK, and the NGO Secretariat of Sri Lanka.

T.E.A. is an acronym meaning **training, empowerment** and **awareness**:

T is for **training**

Our bespoke training makes T.E.A. unique! Programmes in English, Sinhala and Tamil promote health, safety, well-being and empowerment of children. We train professionals to develop best practice methods and uphold children's rights. Children develop leadership qualities, life skills and aspiration. Training provides children and their communities with practical tools to make sustainable change at grassroots level.

E is for **empowerment**

We believe the empowerment of children is central to poverty alleviation. The project supports child care services at local and national level to improve standards and provision; encouraging service providers to value the contribution made by children. We create learning opportunities that develop ambition, increase resilience and unlock the hidden potential in every child.

A is for awareness

The T.E.A. Project is a children's rights-led organisation. We believe in provision, prevention, protection and participation rights of children. We promote the voice of every child and actively engage with children to make positive change. We advocate for children and run education programmes to increase practical awareness of the universal rights and principles enshrined in the UN Convention on the Rights of the Child.

The aims of The T.E.A. Project

1. Advance personal skills and abilities of vulnerable children by providing training and workshops
2. Advance practical knowledge of children's rights principles and practices by providing education, advice and advocacy
3. Alleviate poverty by providing sustainable projects, training and workshop provision designed to raise aspirations and increase opportunities and capabilities of vulnerable children

Core values of The T.E.A. Project

- Help to give vulnerable children and young people a strong voice and be their champion
- Always listen, respect and value children and young people and treat all children and young people as individuals
- Work to protect children and young people from harm, suffering and maltreatment
- Work to fight the harmful effects of poverty upon children, young people and their families
- Empower children to make good choices
- Aspiration building
- Developing resilience, soft skills and self-confidence in children

2.2 Centre for Children's Empowerment

The Centre provides free quality English-medium Early Childhood Education (ECE) provision for local children aged 3 years to 5 years so that children will be safe and equipped with the skills to enter formal school ready to learn. One parent (ParentTEAr) of each child is required to work 5 hours per month on a voluntary basis assisting with kitchen duties, Centre maintenance and cleaning. **24 pre-school children were registered by end of 2022, out of which 10 graduated. For 2023 TEA is expecting around 30 children.**

Our **F.O.O.D.** (Fueling Opportunities, Outcomes and Diet) **Programme** is supporting two of our services. It provides a nutritious, healthy, balanced breakfast snack for the children who attend our pre-school (Tiny T.E.A.s). And it provides a nutritious lunch for up to 30 school children five days per week who arrive from school, eat and then join our after-school programme. The funding of the F.O.O.D. Programme by Neelam Trust (NTT) was initially set out to continue until August 2022. However, due to the trust that we built with NTT, they decided to extend their support further.

Our **after-school programme (Y.E.S. = Youth Empowerment Service)** is delivered in three languages. To this end we have been developing important registration documents and H&S guidelines. After-school activities include empowerment programmes such as healthy relationship training, suicide prevention, language programmes (Sinhala and English) and arTEA sessions. At the end of 2022, 180 children were registered in our Y.E.S. Programme. In the reporting year, we ran a drama workshop as well as different specific arts workshops and dancing courses and a mathematics as well as ICT course were set up. Another milestone was the formation of our own Youth Club. Three members of The T.E.A. Project Youth Club have been appointed as Vice Secretary, Secretary of the Earth-Saving Committee and the Disciplinary Committee in the Divisional

Federation of Youth Clubs in Deltota, which is an excellent platform for children and young person to engage in social work and get exposure to the outer world.

Our outreach programme is successfully running and supporting children who live far from The Centre and struggle to travel the distance. In the reporting period we were working with the following nine partner schools: Shivashakthi School, Upper Galaha Primary School, Dunali Primary School, Shrivani School, Kalaivani School, Karagaskada Central College, Badhrawwathi School, Ramakrishna National School, Thiruwalluwar School. Subjects we taught 2022 within our outreach programme were English, Importance of Education, L.I.F.E. Training and Suicide Prevention.

Additionally, empowering girls and women will remain a key priority for the project. The Centre develops skills/knowledge, increases support networks, improves well-being and promotes the voice and local participation of women and girls.

Objectives of The Centre

1. To equip 25–30 disadvantaged pre-school children and their families with information, guidance and practical support to increase education outcomes, health and social development of children through the provision of an excellent early-years education.
2. To provide a diverse after-school programme of education, vocation and empowerment opportunities to educate enskill and increase the capacity of youth to actively participate in society.
3. To provide a holistic service to adult communiTEA members to access training, vocation and advice/information from key health- and social care services.

3. Overview of Our Work

3.1 Priority One: Education and skill development of children/teachers/communiTEA/parents in the estate region. To reach potential, increase outcomes and develop teaching and parenting skills.

The project has finalized its **Suicide Prevention** training programme in 2019, which has targeted adolescents, teachers and communiTEA members. We have worked closely with multi-agency service providers in Sri Lanka and have conducted significant research locally, regionally and internationally. Our aim is to deliver a training programme focusing on mental health and suicide prevention that will equip children and adults with the tools and information they need. In 2022 the training was held with different groups of children from grades 6 to 8 at our Centre and as outreach programme at two partner schools. In total, 51 children attended the training.

Schools and institutions working with children in Sri Lanka do not have safer recruitment procedures or policies in place to protect children from abuse. A number of domestic laws do exist to protect children from harm however enforcement of laws and legislation is weak. Child abuse is a global problem that is deeply rooted in cultural, economic and social practices. There is an increase in economic migration from Sri Lanka of mothers and parents who travel overseas to work as domestic helpers. The children they leave behind are often defenceless against abuse from predatory family relatives and neighbours. Recently, we have observed that there is an improvement in the parents' commitments to safeguard children. Parents are actively taking part

in parents meetings and they see a value and positive change in children when they attend activities and programmes at our Centre. In 2021 T.E.A. has not delivered any **SAFE-TEA training** but will be continuing to do so to educate professionals about **the different forms of child abuse, signs of abuse, how to respond to disclosures and how to reduce harm and keep children safe from abuse.**

An **English development programme** for communiTEA volunTEArS and local school children is successfully running. It is set out for three levels. In 2022 we conducted level one and two. Children are keen to learn languages and develop their basic knowledge further. Also we witnessed that children overcome their fear of speaking and use English more confidently.

World of Work (W.O.W.) is a work experience programme we developed specifically for children aged between 12–18 years. It was rolled out in 2021 and helps children to gain work experience in the NGO sector in our office, pre-school, kitchen and handling outdoor projects. The goal of this project is to increase practical knowledge, work ethics and skills in a safe and nurturing work environment. Children are required to work 100 hours over a three-month period (Level 1), 200 hours in six months (Level 2), 300 hours in nine months (Level 3) and 400 hours in one year (Level 4). A work experience certificate is offered to each child who completes any of the levels. Weekly mentoring and supervision meetings are provided. In 2022, 8 children successfully registered for the programme.

Saturday Service addresses parents, communiTEA members and unemployed youth. 31 members (for example, school principals, one assistant superintendent and one field officer, local business owners, community and youth leaders such as representatives of CBOs, development officers, as well as T.E.A. officer and manager) from the estate sector are part of the steering group that gives input on possible contents for

the service. In 2022, 65 community members were registered under our Saturday Service. Workshops we delivered included the following:

- a workshop on the importance of nutrition by an ayurvedic doctor (33 participants)
- English language programme beginners level 1 course (virtually and physically) (15 participants)
- workshop on jewellery-making to empower local woman, organized by our Patron Dr. Sulochana and the WIM team (25 participants)
- agricultural programme focusing on home gardening, delivered by the Agricultural Officer of Galaha, organized as a series, with future workshops planned on mushroom cultivation, preparation of organic fertilizers, budding, cordial preparations, bee-keeping, ornamental flower cultivation (anthurium, orchids) (23 participants)
- candle-making and soap-making workshop, coordinated by our partner Dheeshana Amarasekera (39 participants)
- “Menstrual Hygiene and Correct Use of Sanitary Pads” workshop in cooperation with Momiji Naturals, a Japanese company, and Dheeshana Amarasekara (125 benefitors from the community, they received a set of reusable sanitary pads)
- workshop on agriculture and home gardening (11 participants)

What next?

1. We will run further suicide prevention and SAFE-TEA trainings.
2. We will run Training the Trainers programmes to train teachers and local volunteers to deliver T.E.A. Project programmes within schools at grassroots level.
3. We will work with partner NGOs to develop commissioning opportunities which will enable our training to reach more children island-wide and raise revenue for the T.E.A. Project.

4. We will run employment skills programmes.
5. We will establish science and music tutoring classes.
6. We will review the public school syllabus.
7. We will develop a livelihood programme.

3.2 Priority Two: Promoting health and well-being among vulnerable children and adults in the estate area, addressing to risks and hazards in the changing environment. Learning to address the mental, physical well-being and safety of the children and youth.

Evaluating the capacity to achieve can take decades and may depend on one key decision made during childhood. This section will outline some projects and programmes that we believe have the potential to transform lives, create peace and promote positive outcomes especially for vulnerable children.

In 2021 we started to develop a **listening service** to “listen” to Youth Empowerment Service Users with empathy and provide a safe space to unfold their thoughts, emotions and any conflicts. Most of the children seek a comfortable and non-judgmental place to open up. It’s also a chance for them to understand themselves better. However, we have been noticing that the service was not well used, which might be due to cultural reasons.

In the reporting year we have been supporting **scholarships for two estate sector children who graduated from Tiny T.E.A.** to attend an international/semi-government school and a school for special-needs. Objectives for this scholarship programme were to improve the education level of estate sector children and to give an opportunity to estate sector children to benefit from high-quality education from an

international/semi-government school. Furthermore, to enable suitable education to children with special needs.

Arts programmes and Environment Club

Art-based work assists children to explore the world without boundaries, working with junk material, drawing cracks in the wall, mosaic painting and making art installations are some activities children enjoy. Therapeutic art workshops encourage students to express their feelings using art and creativity. Developing communication skills and using different tools in this way helps students to relax, have fun, **share their emotions and unleash their hidden talents** and creative abilities. All students have personal folders and they are encouraged to develop individual portfolios of their work. This programme is hugely successful with children of all ages. In 2022, it was conducted with children of grades 6 to 11.

Our ArTEA programme contains **Life Echo** which is a personal sound map created from memories. Instead of navigating a physical place it helps those with limited capacity for memory navigate the different events they have experienced. For many people, enjoying memories is a simple action that requires little effort. For some, it is a complex task that leads to frustration, fear, and a feeling of helplessness. This is a dual project with **Cotteridge School in Birmingham**. It helps our children reduce their anxiety. We continuously have positive Life Echo experiences and we experience that the exercises constantly enhance children's well-being and reduce their anxiety.

Celebrating youth events

The T.E.A. Project invests a lot of resources into enabling children to organise small events. This is not because we are crazy about planning (which we are). Providing children with small budgets and guidance to develop child-led ideas into events and activities is not only great fun but it provides a vital learning experience. These events enable **children to celebrate how special they are** and for adults to realise the incredible potential of children when they are given the power to make their own decisions. We frequently hear how surprised teachers are by their students' abilities – this not only **raises children's aspirations but it increases teacher's expectations of children.**

Also 2022, we celebrated **Thai Pongal** and among others International Women's Day, New Year Festival, International Youth Day, Children's Day and World Mental Health Day.

For Christmas 2022 the T.E.A. Project ran its annual **Wish Tree** event, organized by Theva to make Tiny T.E.A.s' wishes come true. The collected wishes were distributed by Dheeshana Amarasekere at The Tiny T.E.A. graduation ceremony.

In addition, TEA organized a **Reverse Advent Calendar** with the help of The Theva Residency. It was aimed to give families essential food items this year. More than 60 families benefitted. Furthermore, the Seventh Day Adventist Church celebrated their 70th anniversary by giving out food packages to 70 families.

Christmas Gifts for Donors

This Christmas, The T.E.A. Project thanked their donors with a special gift: upcycled rice bags that the children attending our services handcrafted into beautiful and practical baskets. They can be used as decorative plant pots or to store belongings. In the process the rice bags were cut in shape, then sewn and finally hand-printed. Donors were asked to support this year's Christmas appeal by making a donation in the amount of their choice. Our recommendation was 15 GBP.

What next?

1. The Centre will develop its calendar of cultural and important events to provide lots of memorable opportunities for children to showcase their talents. Events will be planned and facilitated by service users including creative art exhibitions, writing and dance competitions.
2. We will create more programmes that help to address the mental and physical well-being as well as the safety of the children and youth.
3. We continue to develop virtual seminars and webinars to engage children from across the Island in fun and engaging learning.

3.3 Priority Three: Promotion of child rights, empowerment and awareness

Children are key actors within community development. Participation in learning should be active and promote meaningful engagement in society. We train children to understand their rights as enshrined in the **UN Convention on the Rights of the Child**. Sri Lanka signed up to the Convention in 1991, however knowledge of children's rights continues to be limited among teachers, parents and children. Cultural norms can often deny children and girls to make informed choices, fully exercise their rights and actively participate in society.

LIFE (Leadership, Independence, Futures & Empowerment) **training** is a 12-hour leadership programme. Since launching the programme 4-years ago we have trained over 1,000 children throughout the Island. The training is facilitated in three languages; **Sinhala, Tamil** and **English** by a team of local trainers. LIFE Training promotes **the Voice of the Child** and encourages active participation. Children learn leadership skills, how to keep safe, about children's rights and how to develop a personal SMART goal. They also develop a range of soft skills including listening, communication and presentation skills. In the reporting period 2022 we ran several LIFE training programmes with children from grades 9 to 11.

Our **Youth Board**, are a group of local children representing a diverse mix of cultural and religious backgrounds. Our Youth Board have supported various programmes and events with special performances and planning. Furthermore, since 2021 the Youth Board has been working with **university students from Hong Kong** on a project focusing on supporting vulnerable communiTEAs in the fields of environment and health. A two-day workshop was held in May 2022. The T.E.A. project staff and VolunTEArS facilitated the physical sessions at The

Centre. There were 28 participants for the first-day session and 20 participants for the second-day workshop. The main focus was TEAching waste management methods. The children enjoyed the ActiviTEAs and games.

Developing emotional intelligence and robust mental health of youth, especially girls is a key focus of our work. Women face lower literacy rates and are more often unemployed than men. The labour force participation of women as of 2021 is 33.6 % of the total population (UNDP). Still women face limited opportunities to fully integrate into the workforce.

Over **one million Sri Lankans are employed in the tea industry**, a large proportion of this workforce are young women. Millions of women are engaged in low skill, low income economic activities in the large informal sector and are also concentrated as unpaid family labour in agricultural communities. Their assets are limited by discriminatory laws and by social practices.

1. We will continue to train and educate adults on children's rights issues.
2. We will run further LIFE training programmes with new and existing school partners.
3. The frequent analysis of all training feedback will guide and influence development of training programmes.
4. Our Youth Board will be further involved in strategic decision-making and recruitment.
5. We will continue to run healthy relationship training through our EVERY-Body training.
6. We continue to deliver our Suicide Prevention training.
7. We will establish projects to empower girls, share experiences and develop capacity of girls to make informed life choices.

3.4 Priority Four: VolunTEAr Mobilization

In 2020 we revised our key priorities and volunTEAr mobilization became one of our **new focus areas**. VolunTEArS are a very important asset in the day-to-day activities of The T.E.A. Project and ultimately essential to realize our vision. We encourage international and local volunTEAring.

One great example of volunTEAr mobilization is our **Youth Board** founded in 2019 where young people donate their time to support our organisation, gain knowledge and become involved in decision-making. The Youth Board frequently recruit new members and expand their knowledge and skills.

Another important pillar in the field of volunTEAring are our **ParentTEArS** who donate five hours per month to give something back for the free education of their children in our Tiny T.E.A. pre-school. Work of ParentTEArS significantly contributes to the day-to-day operation of the project, it helps to establish a sense of ownership that increases the strength of and commitment for the project.

To recognize outstanding volunTEArS and to motivate them in their work for The T.E.A. Project, we created the **VolunTEAr Achievement Award**, a reward system for local volunteers. Every three months one local volunTEAr who shows extra-ordinary performance is awarded a trophy, a certificate and a voucher as an incentive. Every volunTEAr is monitored and assessed according to the following four criteria: *shows initiative, hard-working, high impact, best support*.

Due to the aftermaths of the CODID-19 pandemic and the economic crisis affecting every aspect of life, in 2022 T.E.A. was able to recruit only six **international volunTEArS**. Thus, the focus in 2022 was on recruiting **local volunTEArS**. Nonetheless, T.E.A. is continuing its international outreach and also planning on activities in the field of voluntourism to make effective use of it once travelling will be safe again. This includes developing commercial opportunities and collaborations with travel agencies, platforms and

NGOs that help place volunteers. We recruited a range of highly skilled local volunteers which added enormous value to the work of The T.E.A. Project.

To this end, in 2020 T.E.A. developed a three-day paid package for tourists together with the Sri Lanka-based French **travel agency Atypique Lanka** to give travelers the opportunity to visit the Centre and volunteer for three days, raising awareness for marginalized communities in the tea plantations and bringing in funding. The travel agency actively promotes this package alongside their other offers. All of our volunteering activities put child protection at their core, we have rigorous policies in place to safeguard children and communities that we serve.

Furthermore, The T.E.A. Project started a partnership with the international organisation **AIESEC** that provides global volunteer exchange experiences. We signed the contract in December 2020, and welcomed our first two international AIESEC volunteers in 2022.

What next?

1. We develop and en-skill our volunteer network of young people.
2. We develop an intercultural training for staff and volunteers.
3. We attract more volunTEArS and expand our network, especially in the field of marketing.
4. We build partnerships with universities, schools and other organisations to attract volunTEArS.

3.5 Priority Five: Organisational Development

As part of our **revision of priorities** in the reporting period we have identified organisational development as a further key priority from 2020. This includes resource mobilization, partnership and outreach, service delivery, accountability and reputation as well as improving monitoring and evaluation.

T.E.A. conducted a SWOT (strengths, weaknesses, opportunities and threats) analysis to improve attendance of the service users and to identify potential threats and solutions. We identified that an outreach programme was key to countering poor attendance. Consequently, in the reporting year the outreach programme was established, with our nine partner schools as beneficiaries.

Furthermore, there were some changes in staffing. Kadiravelu Kavida, our new F.O.O.D. Coordinator, started her new role at The T.E.A. Project on 10 January 2022. She will work under the F.O.O.D. programme. Erandhi Wickramasighe, the new preschool Lead TEACHER, started her new role on 7 February 2022. Manimaran Krishna Priya, who had been a previous VolunTEAR, began her role as Project Assistant on 2 March 2022. She will be supporting the Senior Project Officer and will be coordinating the Youth Board. Dinuka Deshan, who had been our Project Officer, was promoted to Senior Project Officer and began his new role on 2 March 2022. He will be dealing with reporting and finance matters.

Furthermore in 2022 Chandralatha, Tiny T.E.A. Assistant TEACHER, started a one-year Diploma in Preschool TEACHER Training at the National Preschool Development Foundation. The total course fee will be covered by The T.E.A. Project to support her personal development and to increase the quality of teaching.

What next?

1. We will continue to train staff and create opportunities for personal and organisational development.
2. New partnerships with organisations in the same field will be established to secure funding as well as knowledge transfer and existing partnerships will be strengthened.

3. We will continually revise our standards to maintain highest quality in our services.
4. An overall monitoring and evaluation system will be introduced.
5. We will review and improve financial planning and monitoring.
6. We will extend our fundraising capacity.

3.6 Other major achievements/events

Walk Against Plastic Waste was an event that The T.E.A. Project organised to remark world earth day. The event was conducted with the main partnership support of Kandy Municipal Council. We raised community awareness on the harmful effects of plastic waste and people were encouraged to clean their premises. Theva Residency, W-15 Hotel, SLT Mobitel, I am Upcycled organisation, Rainbow Tours, Slightly Chilled lounge were the main sponsors of this project. The primary purpose of the project was to raise awareness on environmental protection and get people's involvement in waste management. It was a successful fundraising event (55,000 LKR) to continue T.E.A. Project services.

A TEAm and our co-founders were participating in the Asics 10K Run on 10th July 2022 to raise funds for The T.E.A. Project. The funds raised throughout this event were utilised to purchase scooters to expand the outreach programme and bring our services to many children. Nearly 900,000 LKR were raised throughout the event.

A group of officials from Neelan Thiruchelvam Trust (NTT), main supporter of our F.O.O.D. Programme, conducted a monitory visit to The Cloud. They had discussions with the staff members, parents and youth groups that benefit from our services. Overall NTT feedback was really positive and it was a good opportunity gather ideas to develop future projects with the support of NTT.

4. Summary and Outlook

4.1 Summary

Firstly, we would like to thank all of our corporate and individual donors who have supported the work of The T.E.A. Project in 2022. We are extremely thankful to the generosity of local and international volunteers who donated their time and skills to empower children. The continued success and growth of the project is due to our valued donors and individuals who give regular donations, organised local fundraising events and supported various funding campaigns. We are furthermore thankful to our dedicated Board of Trustees and corporate sponsors **Hirdaramani and ASICS** for their incredible commitment and support of The T.E.A. Project. And last but not least, our patron, Dr Sulochana.

In 2022, the economic crisis after the COVID-19 pandemic affected Sri Lankan life severely. The inflation rate remains high. However, by beginning of 2022 the Centre was up and running with a few new staff members, a growing number of children registered and new subjects introduced. One milestone reached was the implementation of our outreach programme with our nine partner schools.

Thank you to all of our supporters for your countless effort and commitment.

4.2 Outlook

With regard to the economic crisis we hope that the situation improves further and there will be no more interruptions through fuel scarcity so that our Centre can be used to its full potential in empowering children.

In 2023, we will extend the number of pre-school children to around 30 due to increased demand and we already made necessary preparations in terms of seating.

Also, with regard to our Y.E.S. Programme three local schools requested us to conduct outreach programmes at their schools as our partner school principals promote our services and recommended us. We are in the process of developing new partnerships with Deltota Muslim School and Galaha Model School, as well as Maleimagal School. Request letters have been received and initial consultations are to be conducted for partnerships. We have already started facilitating training programmes regarding to the needs of the schools. At the same time we will develop our existing Y.E.S. programme and add new programmes including aesthetic sessions, sports, and a library reading circle, as well as our outreach programme, orientating towards the government school syllabus to holistically support children in their education.

Furthermore, we are hoping to grow our network of supporters further to be able to expand our services to more children and communiTEAs in other areas. With our work we want to help to develop aspirations in young people, providing them with the practical skills and knowledge to positively improve their futures and implement sustainable change. They will get the opportunity to build skills and the confidence needed to make good choices for a healthy participation in society.

Last but not least, the Board of Trustees will be finalizing its new strategy with a revised wording of our mission and vision and aligning our important work to our goals and thus being able to measure our impact even better. We will focus on fundraising and extending our knowledge in this field to generate more varied funding sources and support our future needs.

Audit Report

Annual Financial Report 2022

Breakdown of the Financial expenditures

	Programme	Expenditures (Rs)	Expenditure (GBP)
01	Administration and establishment	2,087,988	5,260.74

02	Preschool	518,753	1,307.01
03	Food Programme	1,070,627	2,697.47
04	T.E.A. Centre	3,117,370	7,854.30
05	Training and empowering programmes	61,817	155.75
06	Saturday Service	3,080	7.76
07	Volunteer programme	220,700	556.06
08	Financial expenses	50,015	126.02

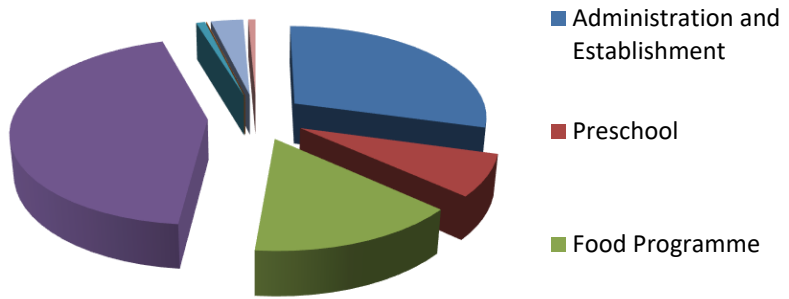
Break down of the Financial Income

	Source of income	Income(Rs)	Income(GBP)
01	Foreign	1,912,120	4,817.64
02	Local	7,417,712	18,689.12
03	Other	48,483	122.15

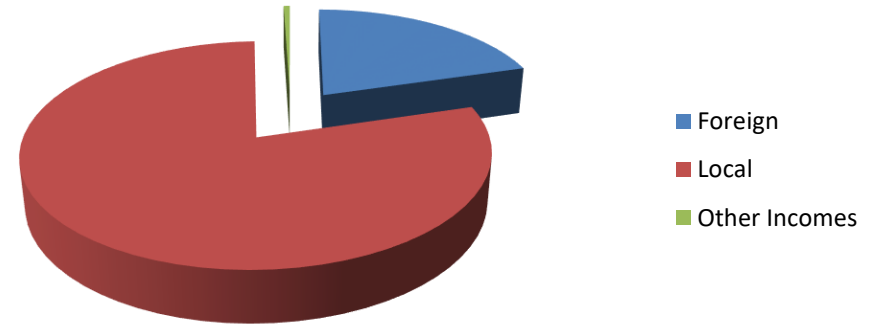
Notes.

- Total income for the year 2022 is LKR. 9,378,315.00 (GBP 23,628.91)
- Total expenditures for the year 2022 is LKR 7,130,350.00(GBP 17,965.10)
- We have remaining under spend LKR.2,247,965.00(GBP 5,663.81)

Expenditures



Income



**The T.E.A. Project
No. 09, The Cloud,
Kithulmulla, Galaha,
Kandy 20000,
Central Province
Sri Lanka**